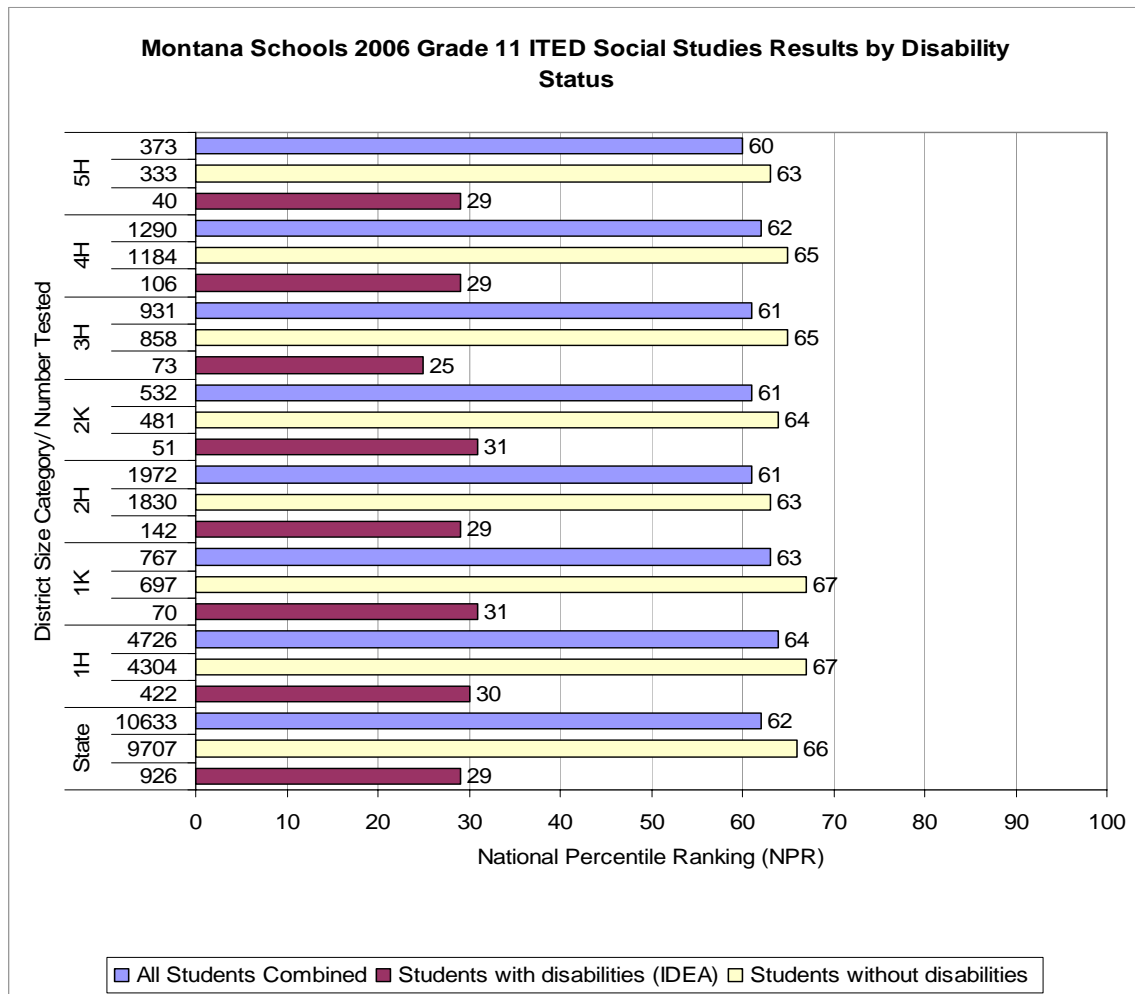
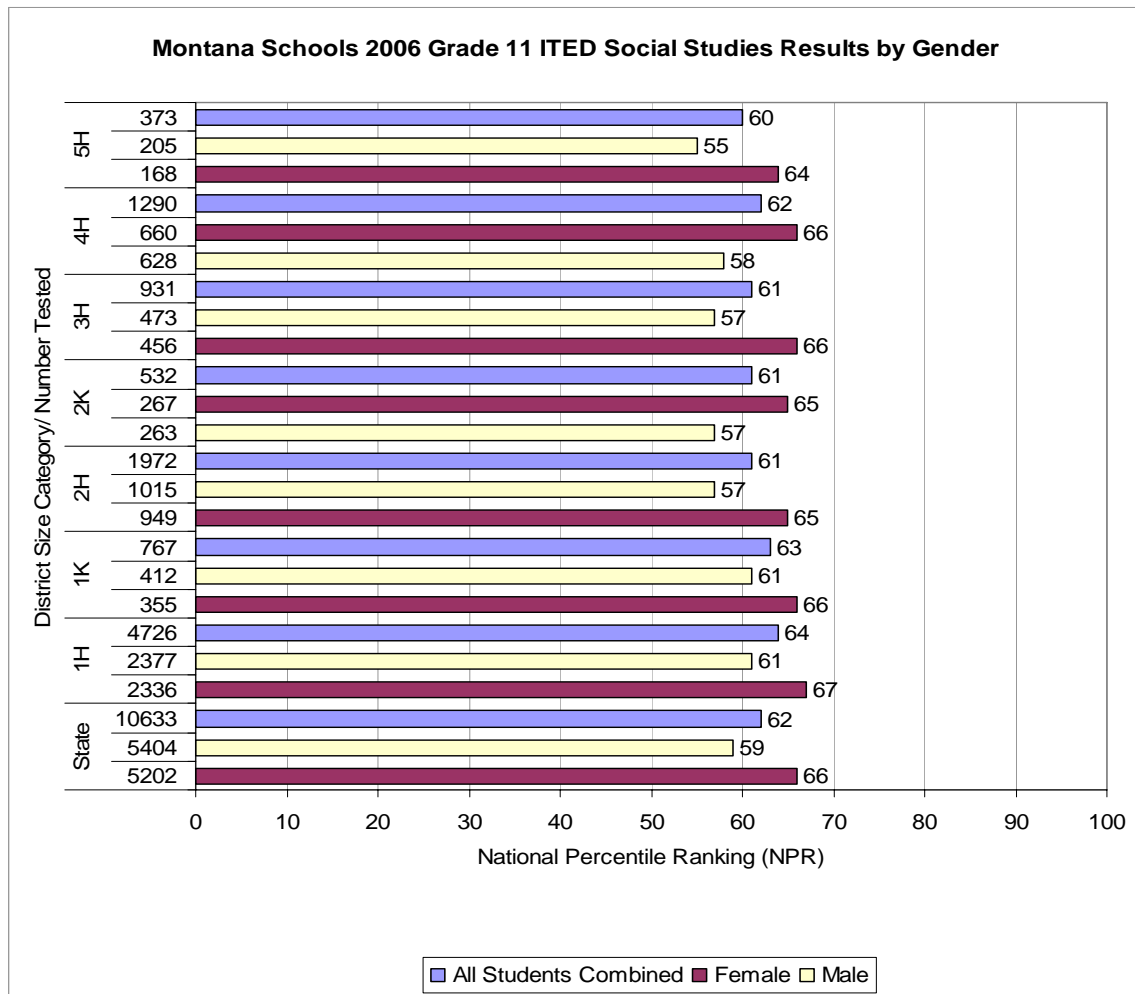


Chart 11.1 SS



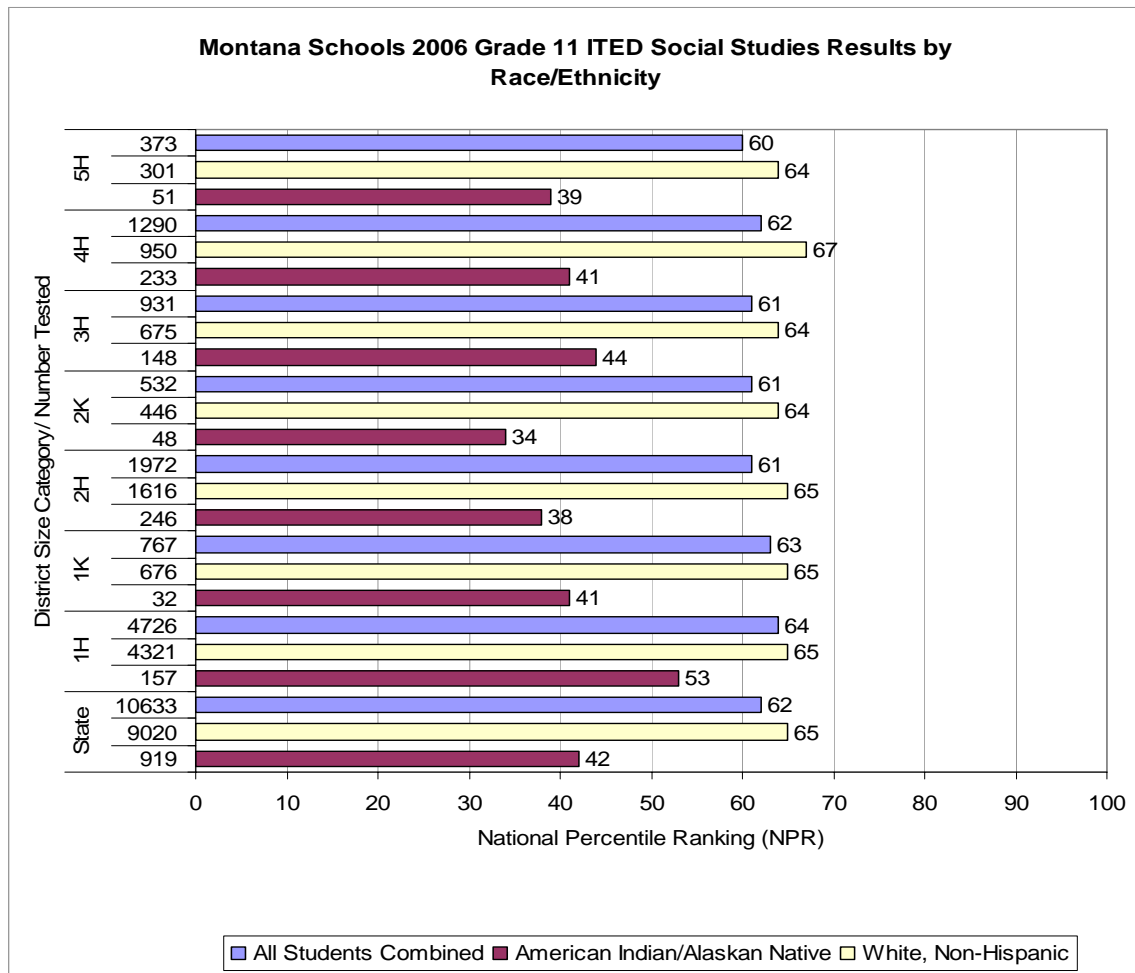
1. All students
 - The Social Studies NPR for all Montana grade 11 students is 62%, one percentage point below 2005.
2. Students without disabilities
 - Statewide, the NPR for students without disabilities is 66%, one percentage point below 2005. That number is stable with all district size categories plus or minus 2-4 percentage points.
3. Students with disabilities
 - Statewide, the NPR for students with disabilities is the same as in 2005, 29%. That number is stable with all district size categories plus or minus 2-4 percentage points.
4. Comparisons
 - Statewide, Montana students without disabilities scored 37 percentage points above students with disabilities, 66% and 29% respectively.

Chart 11.2 SS



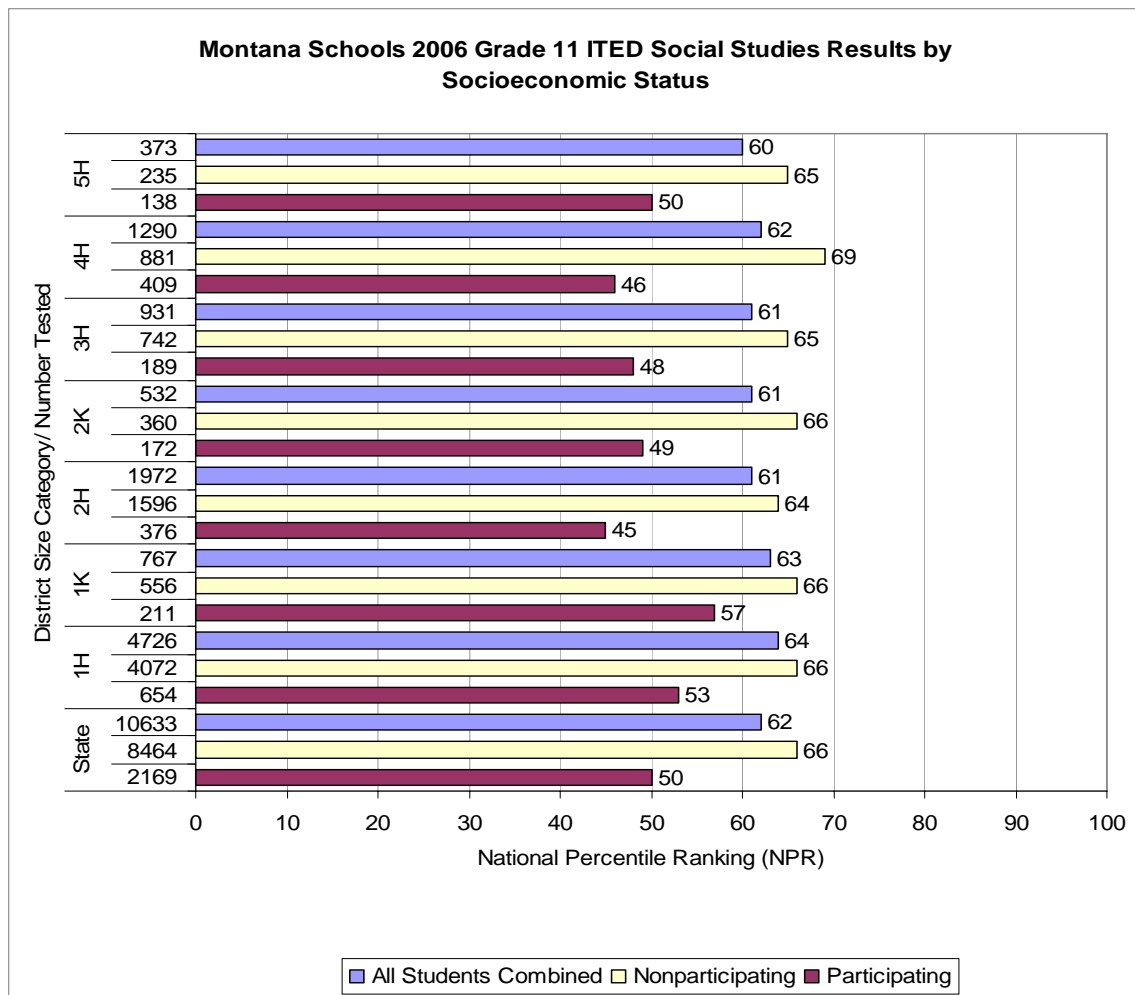
1. All students
 - The Social Studies NPR for all Montana grade 11 students is 62%, one percentage point below 2005.
2. Female students
 - Statewide, the NPR for female students is one percentage point below 2005, 66%. That number is stable with all district size categories plus or minus 2-3 percentage points.
3. Male students
 - Statewide, the NPR for male students is one percentage point below 2005, 59%. That number is stable with all district size categories plus or minus 2-3 percentage points.
4. Comparisons
 - Statewide, female students scored seven percentage points above male students, 66% and 59% respectively.

Chart 11.3 SS



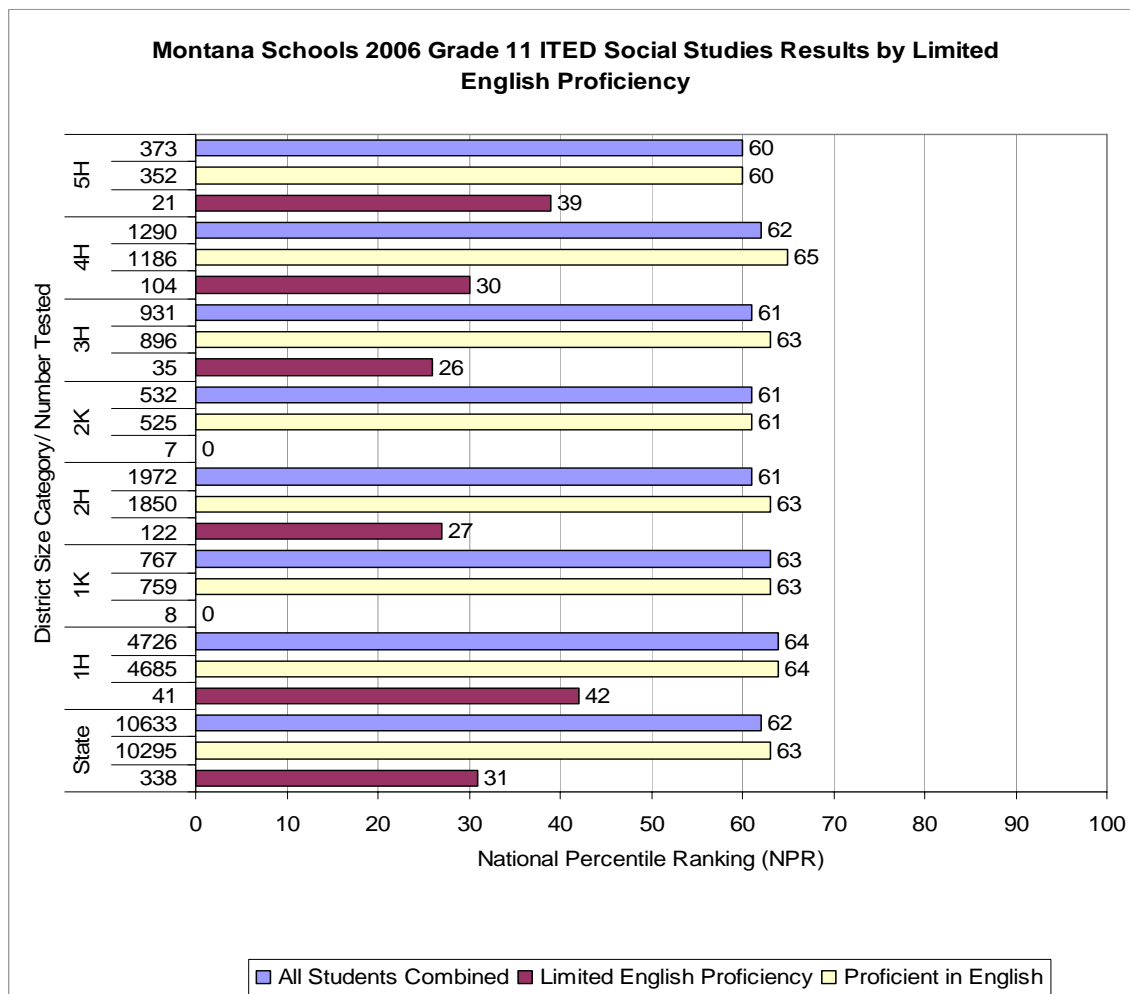
1. All students
 - The Social Studies NPR for all Montana grade 11 students is 62%, one percentage point below 2005.
2. American Indian students
 - Statewide, the NPR for American Indian students is 42%, one percentage point above 2005. That number is relatively stable with most district size categories plus or minus 2-4 percentage points except 1H which averaged 53% and 2K where the number of students is too small for comparisons.
3. White students
 - Statewide, the NPR for White students is 65%, one percentage point below 2005. That number is stable with all district size categories plus or minus 1-2 percentage points.
4. Comparisons
 - Statewide, Montana White students scored 23 percentage points above American Indian students, 65% and 42% respectively.

Chart 11.4 SS



1. All students
 - The Social Studies NPR for all Montana grade 11 students is 62%, one percentage point below 2005.
2. Students participating in free/reduced lunch programs
 - Statewide, the NPR for students participating in free/reduced lunch programs is 50%, one percentage point below 2005. That number is relatively stable with most district size categories plus or minus 4-6 percentage points except 1K which averaged 57%.
3. Students not participating in free/reduced lunch programs
 - Statewide, the NPR for students not participating in free/reduced lunch programs is the same as in 2005, 66%. That number is stable with all district size categories plus or minus 2-4 percentage points.
4. Comparisons
 - Statewide, students not participating in free/reduced lunch programs scored sixteen percentage points above participating students, 66% and 50% respectively.

Chart 11.5 SS



* To protect privacy, no results will be reported where the count of test takers is less than 10.

1. All students
 - The Social Studies NPR for all Montana grade 11 students is 62%, one percentage point below 2005.
2. Students with limited English proficiency (LEP)
 - Statewide, the NPR for LEP students is 31%, two percentage points below 2005. The NPR scores vary among school size categories because of the wide variation in the number of LEP students tested.
3. Comparisons
 - Statewide, all Montana students scored 31 percentage points higher than limited English proficient students, 62% and 31% respectively. That number varies among school size categories because of the wide variation in the number of LEP students tested.